

Overview

Institution Name

Millikin University

Address

Year Accredited

Not Set

Year Reaffirmed

Not Set

Years Covered by this Report

Not Set - Not Set

Date Submitted

01/13/2020

Completed By

Phone

Email

ACBSP Champion

ACBSP Co-Champion

I - Institutional Information

1. Provide the link to your business program web page below. A link to Student Achievement must be on that/those page(s).

Provide evidence on the main business page website, or on business program websites, that demonstrate accredited programs provide information to the public on business student achievement. For example, evidence of business student achievement may include aggregate data by accredited programs regarding a minimum of two (not all) of the following business student achievement measures:

- Attrition
- Retention
- Graduation
- Licensure pass rates
- Job placement rates (as appropriate)
- Employment advancement (as appropriate)
- Acceptance into graduate programs
- Successful transfer of credit
- Other

Directions: [Website links submitted to document the implementation of this requirement must be on the business landing page](#), clearly identified, and lead directly to information regarding business student achievement. [Provide the link to your business program web page below. A link to Student Achievement must be on that/those page\(s\).](#)

2. Please provide the following information in the text box below:

Champion Name:

Title:

Email address:

Phone Number:

Self-Study

Status: Completed | **Due Date:** 9/15/2019

Assigned To

Najiba Benabess

Institution Summary

Champion Name: Dr. Najiba Benabess

Title: Dean of the Tabor School of Business

Email Address: nbenabess@millikin.edu

Phone number: 217-424-6285

Sources

There are no sources.

Status: Completed | **Due Date:** 9/15/2019

In the academic year 2017-2018, the task force examined and revised the Tabor School of Business MBA Student Goals (FY18) to present to the Tabor School of Business faculty. The FY19 Student Learning & Performance Outcomes ensure those outcomes are congruent and reflect the proposed FY19 changes in the MBA mission while being clearly informed by the five content areas of the MBA curricula. We reviewed the MBA program assessment and [table 3](#) shows the MBA Student Learning and Performance Outcome and their appropriate methods of assessment. Rubrics for each of the five MBA learning goals ([Ethics](#), [Global Awareness](#), [Verbal Communication](#) and [Written Communication](#), [Analytical and problem solving](#) skill) were also developed and will be used for assessing learning goals starting of academic year 2019-2020.

In addition, since 2015, MBA students- both the Executive and Fast-Track- take the ETS nr ~~an~~ Fr sstr

Sources

- Adjunct Faculty Evaluation Template 2019-2020
- Adjunct Faculty Handbook (2015-2016)
- Adjunct Info 081919
- Adjunct Pay Proposal - Final - 0817 (003)
- Adjunct Workshop - 8-14-17
- Adjunct Workshop - 8-15-18
- Adjunct Workshop Agenda 2019
- Agenda for the MBA Faculty Meeting
- Benabess-DeanEval2017
- Copy of ETS by subject area
- Copy of MBA ETS scores 2015-2019
- Dean Tabor School of Business -Revised job Description
- Discussion of MBA Program for Peer Review Team April 2019
- Ethics_Rubric_&_Scores 0131
- Global_Rubric_&_Scores Jan19
- LASTNAME-SelfEval-2017
- MBA Faculty Expectations
- MBA Oral Presentation Rubric
- MBA Program Revised Mission- Table 1
- MBA Written Communication Rubric
- MBA_Analytical_Problem_Solving_Skills_Rubric_revised[1][1]
- Meeting notes MBA Faculty Meeting 8-7-19-REVISED
- Millikin MBA External Peer Review Report 2019
- Problem Solving Rubric & Scores
- Proposed Assistant director position-MBA- Revised 06-12-19
- Tabor School of Business MBA Program Goals- Table 2
- Teamwork_Rubric_&_Scores 0123
- TSB MBA program Assessment Methods- Table 3